



GENDER EQUALITY, DISABILITY, AND SOCIAL INCLUSION (GEDSI)

ACTION PLAN FOR CLIMATE INFORMATION SERVICES FOR RESILIENT DEVELOPMENT IN VANUATU (VAN KIRAP)

A Roadmap to Promoting Gender Equality, Disability and Social
Inclusion in Climate Information Services in Vanuatu.



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Our vision:

**A resilient Pacific environment sustaining our livelihoods
and natural heritage in harmony with our cultures.**

GENDER EQUALITY, DISABILITY AND SOCIAL INCLUSION (GEDSI) action plan for climate information services for resilient development in Vanuatu (VAN Kirap)

A Roadmap to Promoting Gender Equality, Disability and Social Inclusion in Climate Information Services in Vanuatu.

This gender equality, disability, and social inclusion (GEDSI) action plan has been developed for SPREP for the country of Vanuatu. It has been produced in addition to a GEDSI analysis for the Climate Information Services for Resilient Development in Vanuatu (Van KIRAP) project.

Following the United Nations Climate Change Gender Action Plan, this gender, disability and social inclusion action plan sets out outcomes and outputs under five priority areas that aim to advance knowledge and understanding of gender and inclusion-responsive climate action and mainstreaming.

1. Capacity building, knowledge management and communication
2. Gender balance, inclusive participation, and inclusive leadership
3. Coherence
4. Gender and inclusive-responsive implementation and means of implementation
5. Monitoring and reporting

Capacity building, knowledge management and communication. Facilitate outreach, knowledge-sharing and the communication of activities undertaken to enhance gender responsive climate action and its impacts in advancing women's leadership, achieving gender equality, and ensuring effective climate action.

Gender balance, inclusive participation, and inclusive leadership. To achieve and sustain the full, equal, and meaningful participation of women in all Van-KIRAP project activities and process.

Coherence. To strengthen the integration of gender considerations within the work the Van-KIRAP project and its stakeholders towards the consistent implementation of gender-related mandates and activities.

Gender and inclusive-responsive implementation and means of implementation. To ensure the respect, promotion and consideration of gender equality and the empowerment of women in the implementation of the Van-KIRAP project.

Monitoring and reporting. To improve tracking of the implementation of and reporting on gender, disability and social inclusion under the Van-KIRAP work programme.

The main project outcomes of the GEDSI action plan are:

- Increased understanding of climate change impacts upon men and women across the five sectors
- Strengthened resilience to climate vulnerabilities
- Empowerment of women and overcoming gendered stereotypes within Vanuatu
- Education/ Training
- Improved communication
- Connecting multiple sectors
- Budgeting
- Monitoring and Evaluation
- Emerging Issues and Opportunities
- Adherence to women's roles as agents of change
- Building the capacity of women to access resources
- Building technical capacities of stakeholders to implement gender-responsive plans
- Review progress of objectives
- Mobilise adequate resources
- Highlight the significance of female involvement at all levels of decision making, the importance of land rights and equality in land ownership and resource access, as well as woman-to-woman training.
- Gender responsive sectors.

PRIORITY AREA 1: CAPACITY BUILDING, KNOWLEDGE MANAGEMENT AND COMMUNICATION

Project outcome	Output/ activity	Implementation level
1.1. Strengthened capacity of government sectors (VMDG, climate change, water, fisheries, agriculture, tourism, and infrastructure) and other national/ government level stakeholders in mainstreaming GEDSI, in formulating, monitoring, implementing, reviewing and reporting on, as appropriate, national climate change, agriculture, water, tourism, fisheries and infrastructure policies, plans, strategies and action.	1.1.1 Implementation of capacity building for developing GEDSI responsive climate information services (CIS) across five sectors.	National Regional
	1.1.2 Workshop to clarify the role of a national CIS GEDSI focal point, including the provision of capacity-building, tools and resources, sharing experience and best practice, workshops, knowledge exchange, peer-to-peer learning, mentoring and coaching.	National
	1.1.3 Appointment of a woman as CIS GEDSI focal point to ensure women are central to the delivery of CIS in communities, included at all stages and levels of decision making and that special training days and resource development focus particularly on women	National
	1.1.4 Appointment of a second CIS GEDSI focal point to ensure young people and those with disabilities are included.	
	1.1.5 Provision of capacity-building opportunities, tools, and resources across all five sectors, including specifically for women.	National Regional Local
1.2. Enhanced capacity of government sectors and other relevant stakeholders to collect, analyse and apply sex, disability, and age-disaggregated data and GEDSI analysis in the context of climate information services, where applicable.	1.2.1 Provision and promotion of tools, guidelines and training developed in consultation with the GEDSI focal points.	National Regional
1.3. Strengthened evidence base and understanding of the differentiated impacts of climate change on men, women and the LGTBQI community, disabled people, and youth, the role of women and youth as agents of change, and of opportunities for women, disabled people and youth.	1.3.1 Design and develop factsheets specific to each sector that include the dimensions and examples of the gendered, disability, youth differentiated impacts of climate change, the impacts of climate change on Indigenous populations, and the role of women and youth as agents of change.	National Regional
	1.3.2 Promote through relevant networks opportunities for participation, training, and/or employment for women, disabled people, and youth.	National Regional Local

1.4. Strengthened access to climate information services for Indigenous women, the disabled, youth, LGBTQI across all sectors – agriculture, tourism, infrastructure, water, and fisheries.	1.4.1 At the community level, disseminate climate information in Bislama by word of mouth and with visual aids, e.g., posters at community consultations where women, people living with disabilities, youth and LGBTQI+ individuals have been invited to attend and given adequate notice to do so.	Local
	1.4.2 Ensure transport is provided for people living with disabilities to attend community CIS meetings and activities.	
1.4.3 Ensure that information is also distributed house to house in an emergency.		
1.5. Promotion of the use of social media, web resources and innovative communication tools to effectively communicate to communities the work and implementation of the Van-KIRAP project and sector specific climate information services, in particular reaching out to women, disabled people, youth and LGBTQI+ individuals.	1.5.1 Provide training in the use of social media and sector specific apps for effective CIS for women, youth, and PLWD.	Local
	1.5.2 Effective CIS communication through social media, web resources and innovative communication tools.	
1.6. Increased access to and control of technology for women, the disabled, youth, and the poor.	1.6.1 Ensure that women are central to CIS operations and are employed for data collection and distribution tasks.	Local
	1.6.2 Provide CIS specific technology training for women, young people and PLWD.	

PRIORITY AREA 2: GENDER BALANCE, INCLUSIVE PARTICIPATION, AND INCLUSIVE LEADERSHIP

Project outcome	Output/ activity	Implementation level
2.1. Strengthened leadership capacity of women, disabled people, youth, and LGBTQI+.	2.1.1 Promote initiatives for capacity-building in leadership, negotiation, and facilitation of negotiation for women delegates, including through webinars and in-session training to enhance women’s participation in the UNFCCC process.	National Regional Local
	2.1.2 Workshops, capacity-building initiatives, webinars.	
2.2. Increased meaningful participation of women, disabled people, youth, LBGTQI+ and Indigenous peoples in all Van-KIRAP project activities.	2.2.1 Informed women of participatory events days ahead of the event to ensure they can organise their time appropriately to enable meaningful participation.	National Regional Local
	2.2.2 Promotion and mobilization of travel/ transport funds as a means of supporting the equal participation of women, the participation of disabled people, youth and LGBTQI+, where required, to increase participation in the Van-KIRAP project.	Local
	2.2.3 Dialogue: Invite local communities, Indigenous women’s, youth, disability and LGTBQI+ networks to a dialogue to discuss climate change mitigation/adaptation solutions as well as advancing the leadership of Indigenous women’s, youth, LGBTQI, and disabled people, and highlighting ways of enhancing their effective participation in climate information services and national climate policy and action, within existing resources.	Local
	2.2.4 Dialogue report.	
2.3. Widened access to economic opportunities and social services for Indigenous women, the disabled, youth, and LGBTQI+ individuals.	2.3.1 Income opportunities generated for women in the rolling out of the project and in ongoing CIS data distribution tasks.	Local
	2.3.2 Employ a woman as part of the ongoing team in each of the project sites.	
	2.3.3 Wage differentials between men and women in climate information services narrowed.	
2.4. Increased recruitment of Indigenous women, the disabled, youth, and LBGTQI+ to lead on project activities.	2.4.1 Recruitment of women early warning systems and networks.	Local
	2.4.2 Recruitment of women in TK monitoring.	

PRIORITY AREA 3: COHERENCE

Project outcome	Output/ activity	Implementation level
3.1. Strengthened understanding and vertical integration of national, regional and international gender, disability, youth and Indigenous rights related mandates, including the 2030 Agenda on Sustainable Development, into Van-KIRAP project work.	3.1.1 Ensure that members of the Van-KIRAP project team across all five sectors are introduced to the importance of gender and inclusion responsiveness.	National Local
	3.1.2 Ensure that members of the Van-KIRAP project team across all five sectors introduced to gender, disability youth and Indigenous peoples-related mandates and to the relevance of gender, disability, youth and Indigenous inclusion in the context of their work in a consistent and systematic manner.	National Local
	3.1.3 Compilation of good practices for integrating GEDSI into the work of the Van- KIRAP project.	National Local
	3.1.4 Integrate GEDSI-responsive decision making into Van-KIRAP project work across all sectors.	
3.2. Strengthened coordination of GEDSI considerations between the work of VMDG, the five sectors and SPREP.	3.2.1 Dialogue to promote coherence reflecting multidimensional factors.	National
3.3. Support for GEDSI project management.	3.3.1 Provide dedicated GEDSI consultant and financial resources for GEDSI implementation.	National
	3.3.2 Ensure gender-inclusive monitoring, evaluation, and reporting with sex-disaggregated data in project management and information system. Report impact on female shop owners and women in labour contracting societies.	National Local
3.4. Strengthened gender, disability, and youth inclusion networks.	3.4.1 Identify and include in community consultations existing local government agencies, NGOs, community-based organisations, and women’s associations or groups whose work focuses on gender, disability, youth and/or LGBTQI+ inclusion.	Local
	3.4.2 Allocate funding to strengthen existing gender, disability, and youth inclusion climate information services networks.	Local
	3.4.3 Where networks do not already exist, develop community gender, youth, disability and LGBTQI+ CIS networks.	Local

PRIORITY AREA 4: GEDSI RESPONSIVE IMPLEMENTATION AND MEANS OF IMPLEMENTATION

Project outcome	Output/ activity	Implementation level
4.1. Strengthened understanding of GEDSI budgeting, including on the integration of GEDSI-responsive budgeting into national budgets to advance gender-responsive climate policies, plans, strategies and action, as appropriate.	4.1.1 Capacity development training on GEDSI responsive budgeting.	National
	4.1.2 Dialogue to share experience of GEDSI budgeting in forum.	Regional
4.2. Raised awareness of the financial and technical support available for promoting the strengthening of gender integration into climate information services, climate policies, plans, strategies, and action, as appropriate, including good practices to facilitate access to climate finance for grass-roots women's organizations and Indigenous peoples and local communities.	4.1.1 Host webinars, develop communication materials, and run in-session workshops.	National Regional Local
4.3. Promoted GEDSI-responsive technological solutions to address climate change, including strengthening, protecting, and preserving local, Indigenous and traditional knowledge and practices in different sectors and for improving climate resilience, and by fostering women's and girls' full participation and leadership in science, technology, research and development.	4.3.1 Workshops, capacity building initiatives, webinars, community consultations.	Local

4.4. Supported the collection and consolidation of information and expertise on GEDSI and climate change in sectors and thematic areas as well as identifying experts on GEDSI and climate change, as needed, and enhance knowledge platforms on GEDSI and climate change.	4.4.1 Knowledge and expertise platforms on GEDSI and climate change in sectors.	National
4.5. Engaged Indigenous women's groups, LGBTQI groups, disability groups and youth groups in the process of developing, implementing and updating VanKIRAP project activities and national climate policies, plans, strategies and action, as appropriate, at all levels.	4.5.1 Engagement of Indigenous women's groups, LGBTQI groups, disability groups and youth groups in developing and implementing climate policies, plans, strategies, and action, as appropriate. 4.5.2 Peer-to-peer exchange on country experience and needs. 4.5.3 Open call for submissions to share experience.	Natioanal Regional Local
4.6. Exchanged information on lessons learned among national level stakeholders who have integrated GEDSI into national policies, plans, strategies and action, as appropriate (e.g., information on results, impacts and main challenges), and on the actions that these stakeholders are taking to mainstream GEDSI in any updates thereto, as appropriate.	4.6.1 Submissions on GEDSI lessons learned from national stakeholders. 4.6.2 In-session workshop on lessons learned and actions taken in any updates 4.6.3 Informal workshop report. 4.6.4 Workshops, dialogues, training expert meetings.	National

4.7. Enhanced the availability of sex-disaggregated data for GEDSI analysis, taking into consideration multidimensional factors, to better inform GEDSI-responsive decision making in the implementation of climate information services and future climate policies, plans, strategies and action, as appropriate.	4.7.1 Develop a national system for the management of sex, age, disability, and ethnicity disaggregated data for GEDSI analysis.	National
	4.7.2 Manage national system of sex, age, disability, and ethnicity disaggregated data.	National
4.8. Increased employment of women in VMDG technical teams.	4.8.1 Employment of at least two woman per sector at the national level.	National

PRIORITY AREA 5: MONITORING AND REPORTING		
Project outcome	Output/ activity	Implementation level
5.1. Strengthened the monitoring and reporting on women and LGBTQI in leadership positions within climate information services.	5.1.1 Monitor and report on gender composition in leadership.	National,
	5.1.2 Monitor and report on the implementation of gender-responsive climate information services activities.	Regional Local
	5.1.3 Provide case studies of gender composition in leadership in project activities and the implementation of gender-responsive climate information services activities.	
5.2 Strengthened the monitoring and reporting on disabled people and youth in leadership positions with climate information services.	5.2.1 Monitor and report on disability and youth composition in leadership.	National
	5.2.2 Monitor and report on the implementation of inclusion-responsive climate information services activities Provide case studies of gender composition in leadership in project activities and the implementation of gender-responsive climate information services activities.	Regional Local

